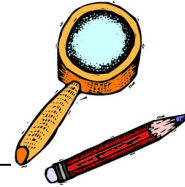


Working Scientifically:

Ask simple questions and recognise that they can be answered in different ways.
Observe closely, using simple equipment.
Perform simple tests.
Identify and classify.
Use their observations and ideas to suggest answers to questions.
Gather and record data to help in answering questions.



Everyday materials:

Distinguish between an object and the material from which it is made.
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
Describe the simple physical properties of a variety of everyday materials.
Compare and group together a variety of everyday materials on the basis of their simple physical properties.

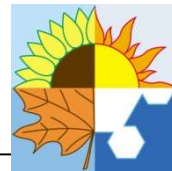
Plants:

Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen.
Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.

Year 1

End of year Expectations

Your child should be able to do the following by the end of year 1...



Seasonal changes

Observe changes across the four seasons.
Observe and describe weather associated with the seasons and how day length varies.

Animals including humans:

Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.
Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets).
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



Light:

Observe and name a variety of sources of light, including electric lights, flames and the Sun.
Associate shadows with a light source being blocked by something.

