



Forest School Progression

Skill	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Fire for cooking	Introduction to fire safety and 'firepit routine'	Introduction to building a fire and the fire triangle Introduction to fire safety equipment and looking after a fire Observe cooking on the eco stove	Introduction to gathering wood for a fire and the different grades of wood required Observe cooking over the open fire pit	Independent gathering of different grades of wood for a fire Introduction to different fire lays. For example: log cabin, platform, star and tepee Experience and contribute towards cooking using a variety of methods. For example: baking, boiling, frying and roasting	Independent build of different fire lays. For example: log cabin, platform, star and tepee Experience and contribute towards cooking using a variety of methods. For example: baking, boiling, frying and roasting	Light a piece of cotton wool using a fire steel Make a small fire Experience and contribute towards cooking using a variety of methods. For example: baking, boiling, frying and roasting	Make and maintain a small fire Plan and prepare a simple meal using a variety of cooking techniques
Flora and fauna	Introduction to different flora and fauna found in the Forest School	Different uses of flora and fauna in the Forest School	Different uses of flora and fauna in the Forest School	Practical use of flora and fauna from the Forest School	Practical use of flora and fauna from the Forest School	Identify flora and fauna and explain uses	Identify flora and fauna and explain uses
Knots	Wrapping rope around an object	Overhand knot for securing rope to an object Coiling to make a hank of rope for storage	Timber hitch for wood loads and securing rope to an object Coiling and securing to make a hank of rope for storage	Round turn and 2 half hitches for securing rope to an object Tension knot for tightening rope to make a ridge line	Clove hitch for securing rope to an object Square and tripod lashing to make structures	Revisiting knots learnt for use in dens and other structures	Selecting the correct knot from those learnt for use in dens and other structures



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Shelter building	Introduction to mini den building and construction using natural materials	Mini debris dens using Y shaped sticks/tripod structure	Introduction to erecting a pre sited tent shelter	Siting and erecting a tent shelter	Introduction to siting and erecting a lean to shelter	Introduction to siting and erecting a high shelter	Independent siting and selection of a shelter to suit the required purpose
Tools	Introduction to basic tools and their uses. For example: trowel, fork, mallet, rake	Use basic tools under supervision	Use basic tools more independently	Develop skills using a range of tools when children are physically, mentally and socially ready to do so. For example: loppers, secateurs and palm drill	Develop skills using a range of tools when children are physically, mentally and socially ready to do so. For example: loppers, secateurs and palm drill	Develop skills using a range of tools when children are physically, mentally and socially ready to do so. For example: loppers, secateurs, palm drill, sheath knives, bow saw and billhook	Develop skills using a range of tools when children are physically, mentally and socially ready to do so. For example: loppers, secateurs, palm drill, sheath knives, bow saw and billhook