





















Year R Long Term Overview 2023-24

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	<p>Me and my Community</p> 	<p>Once upon a time / Sparkle and shine</p> 	<p>Starry Night / Winter Wonderland</p> 	<p>Dangerous Dinosaurs / Puppets and pop-ups</p> 	<p>Sunshine and Flowers/ Shadows & Reflections</p> 	<p>On the Beach / Moving on</p> 
Memorable Experience		Fairy tale character visit	Night Walk	Dinosaur visit and Fossil workshop	Gardening Day	Beach Day
Innovate Challenge		Create a story book / Make tea light holders	Help Tessy Bear get ready for bed (Bed time routines) / Make winter bird food cakes	Design a dinosaur and give it a name / Make puppets	Plan and attend a picnic / Make sun catchers	Make seaside leaflet / Reflection Book
Express		Story sharing with older children	Day and Night picture collage Exhibit on site	Dinosaur fact book	School Allotment Visit	Graduation
Key Texts	The Three Little Pigs (Narrative) Nursery rhymes (Poetry)	Little Red Riding Hood; The Three Billy Goats Gruff (Narrative) Celebration books (Non-fiction)	Peace at Last; Owl Babies (Narrative) Teacher prepared text (Poetry)	Dinosaur Dig (Narrative) Teacher prepared text (Non-fiction)	The Very Hungry Caterpillar (Narrative) Teacher prepared text (Non-fiction)	Shark in the Park (Narrative) Teacher prepared text (Non-fiction) Commotion in the ocean (Poetry)
Literacy	Narrative: Traditional tales Poetry: Nursery rhymes	Narrative: Traditional tales Non-fiction: Labels	Narrative: Stories with familiar settings Poetry: Acrostic poems	Narrative: Stories with patterned language Non-fiction: Non-chronological report; dinosaur facts	Narrative: Stories with patterned language Non-fiction: Instructions Poetry: Rhyme	Narrative: Stories with patterned language Non-fiction: Recount Poetry: Rhyme



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Mathematics	<p>Matching and sorting Comparing amounts Comparing size, mass and capacity Exploring pattern</p>	<p>Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Representing numbers to 5 One more and one less Circles and triangles Positional language Shapes with 4 sides Time</p>	<p>Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity Length and time Height</p>	<p>Growing 6,7,8 Combining 2 amounts Making pairs Counting to 9 & 10 Comparing 9 & 10 Bonds to 10 3D shapes Spatial awareness Patterns</p>	<p>Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away Spatial reasoning Match, rotate, manipulate Compose and decompose</p>	<p>Doubling Sharing and Grouping Even and odd Deepening Understanding Patterns and relationships Spatial reasoning Visualise and build Mapping</p>
Understanding the World	<p>Talk about features of own environment, similarities and differences, different families, changes, Autumn</p>	<p>Sorting and grouping materials, beginning to understand the past, similarities and differences between the past and now, celebrations</p>	<p>Nocturnal animals, Who works when I am asleep?, shadows and silhouettes, night time, the moon</p>	<p>Making and changing shadows, making maps, measuring and comparing lengths of dinosaurs, observations of the world around them, melting</p>	<p>Exploring the natural world, seasonal changes, butterfly life cycle, using magnifying glasses to look at different parts of a flower</p>	<p>Exploring the natural world, seaside plants and animals, holidays in the past, keeping safe in the sun</p>
Expressive Arts and Design	<p>Painting, colour mixing, patterns, play dough, drawing, family pictures, Harvest songs, small world play using 'mini me' blocks, junk modelling</p>	<p>Singing familiar nursery rhymes, junk modelling, play dough, cutting and sticking, painting, drawing, listening to sounds, collage, Christmas songs</p>	<p>Drawing nocturnal animals, collage nocturnal animals, night time pictures, night cloud play dough</p>	<p>Pop up books, making rubbings, printing, dinosaur footprints, junk modelling, dinosaur nests, moving part dinosaurs, finger puppets, shadow puppets</p>	<p>Making shades of colour, colour mixing, transient nature art, junk modelling minibeast homes</p>	<p>Painting, seaside collage, 3D seaside animals, play dough</p>



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	Linked to separate scheme					
Physical Development - Gross motor	Baseline Basic skills- running, jumping, balancing	Gym Unit A- Travelling	Dance - iMoves Animals	Games Unit 3 - Hoops & Quits Balance Bikes	Games Units 2 - Ball Skills	Athletics Sports Day
Physical Development - Fine motor	Tweezers and pom poms, loose parts faces, hole punching leaves, threading cards,	Scissor skills	Printing with small objects and paint, threading, picking up stars with cotton buds and tweezers	Drawing with accuracy, drawing spirals,	Using small tools with precision and accuracy	Weaving
	Linked to Surrey Agreed Syllabus					
RE	Who am I and where do I belong?	Why do we have celebrations?	What makes something 'special'?	What makes our world wonderful?	What can we learn from stories?	What makes a place 'special'?
	Linked to Jigsaw Scheme					
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me (including RSE) (Forest School)