

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Manorcroft Primary School - July 2023

Commissioned by



Department  
for Education

Created by



## Details with regard to funding

Please complete the table below:

Total amount carried over from 2021/22	£5,664.79
Total amount allocated by DfE for 2022/23	£19,370.00
Total amount allocated for 2022/23 (DfE plus carry over)	£25,034.79
How much (if any) do you intend to carry over from this total fund into 2023/24?	£9,000 + £6,000 = £15,000
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£10,034.79

## Swimming Data

Please report on your Swimming Data below:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>NB.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total Fund Allocated: £25,034.79		Date Updated: July 2023	
<b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					<b>Percentage of Total Allocation:</b>
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
All pupils to have a minimum of 30 minutes Daily Physical Activity (DPA).  For the school to have areas set up for children to access DPA easily.		Teachers to build in active breaks in lessons such as daily mile, skipping, iMoves, etc. Particularly on non-timetabled PE days.  Areas around school to be improved so that children have access to equipment/facilities for physical activity. Equipment stored in sheds on both playgrounds with a set of Physifun cards for children to access at lunchtimes.  Possible setting up of an outdoor gym area with fixed equipment that children can use at break and lunchtimes, with a possible after school club.		Funding allocated:  £160  £9000.00 (carried forward to next year)	
				Children less likely to feel tired and more engaged in lessons. Showing improved focus and concentration in class and better performance in lessons.  Children enjoy being able to access equipment to use at lunchtimes, along with the trim trail, playground markings, organised games by Playground Leaders and football on a rota basis.  Children to be more independent at being physically active.	
				Sustainability and suggested next steps:  Staff to continue with DPA and make it a timetable feature. To monitor the minutes each day.  Children to be active at lunchtimes. Staff to attend Physifun/active playground training.  Equipment to be replaced as it wears out or needs replacing.  Set up an outdoor gym area with a suitable surface and path from the playground. This could be added to over time.	

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Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of Total Allocation:
Intent	Implementation		Impact	25%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<p>To improve the athletics facilities on site for use by the whole school.</p> <p>To be able to host athletics events as part of the ERPSSA PE network.</p>	<p>Preparation and installation of new long jump pit, which is covered and easy to maintain.</p> <p>Gazebos purchased for outdoor activities, including Sports Days, as there is little shade for children to sit in.</p>	<p>£6,000.00 (carried forward to next year)</p> <p>£104.00</p>	<p>Children will have access to the same facilities as they will be expected to compete in and therefore be better prepared for competition. We will also be able to host competitions at Manorcroft.</p> <p>Children will be able to be outdoors safely and protected from the sun.</p>	<p>Sustainability and suggested next steps:</p> <p>This should be easily maintained by the Premises Team.</p> <p>Gazebos may get broken and need replacing after a short time, particularly if used often.</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of Total Allocation:
Intent	Implementation		Impact	6%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Ensure all staff are up to date with current initiatives and confident in teaching PE across the range of disciplines.	Chance to Shine cricket coaching for 5 members of staff along with coaches into school to deliver sessions to pupils.	£350	Staff felt much more confident with more innovative ways to teach cricket. Ideas for games to engage some of the less keen pupils and in particular those new to cricket.	To send out a questionnaire to all staff, as we will have several new members of staff, in September to assess levels of confidence. To identify areas of development and training needs.
Ensure all staff are on board with DPA and how to manage it in the playground.	SL to monitor DPA and how it is being achieved across the school. SL to deliver any new ideas or initiatives to staff in PDMs.			To send some of the newer LSAs on the playground training for Physifun in order to keep children active at break and lunch times.
For Subject Lead (SL) to be informed on latest guidelines regarding delivery, inspection procedures and DfE guidelines.	SL to keep up to date with latest training on offer through AS network meetings, conference and webinars.	£300		
	Training of Year 6 Sports Crew to help out with running Sports Days and helping to run Physifun festivals for Active Surrey. Sports Crew are also used in the playgrounds at lunchtime to help run games and activities for the children.	£335	The Sports Crew are a key part of our Sports days and are trained well to assist in the smooth running of these events. Many comments received from parents about the excellent job they did.	To identify new children in September to train as the new Sports Crew.



	Wellbeing Warrior training for both Year 4 classes and staff. This was delivered by Active Surrey and has been part of an initiative to improve children's mental health and wellbeing.	£320	The Y4 staff reported that this was good for the children; the staff also had the opportunity to deliver the follow up sessions weekly to the class.	To take up the offer if it is available next year.
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of Total Allocation:
Intent	Implementation		Impact	6%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Additional achievements: Gold LOTC Mark - July 2022 School Games Mark Gold Award for PE maintained - July 2023	PE curriculum is designed to cover a range of gymnastics, dance, athletics, games and OAA for key stage 2. A range of team sports along with more individual activities is offered including archery and tri-golf.			
To participate and be kept up to date of the latest activities/initiatives being offered in Surrey as part of the Active Surrey group.	Being part of these organisations allows us to enter competitions and festivals across a range of sports and activities throughout the year. It also provides us with training and network meetings for	£800	This ensures that the SL is kept up to date with any new initiatives and opportunities available. Attendance at annual conference, termly network meetings and webinars keeps SL (and school) up	Memberships of both organisations to be continued next year. SL to continue with updates via termly network meetings and webinars as necessary.

<p>To be part of the ERPSSA group involved with a range of competitions, festivals and opportunities for all pupils.</p> <p>To participate in the Junior Duke award scheme.</p>	<p>the SL. They also provide reduced cost training for a wide range of sports and specific initiatives for all school staff.</p> <p>An assembly at the start of the year introduced the scheme to the children. There was lots of interest and 103 children (26%) took part across Y1-Y6. For our PP children, school funded the cost of the booklets, badges and certificates.</p>	<p>£178</p> <p>£652</p>	<p>to date with any changes in guidelines any new opportunities.</p> <p>Many children (particularly in Y2-Y4) have taken part in the scheme. The feedback was very positive from parents, who thought it a very useful thing for their children to develop independence and life skills in addition to being active. Children who have completed the challenge have been awarded their certificate and badge in our weekly celebration assembly. They wear their badges on their uniforms with pride. Staff have been actively involved as assessors for the different challenges and as Duke House Leaders, responsible for signing off the challenges. Visitors have commented on this, seeing it on the PE noticeboard, on tours around the school and view it very positively.</p>	<p>Continue with this scheme as most of the admin is now set up. Invitation to participate along with an assembly for the children will be put out in September. Due to staff changes around the school, this will involve a re-shuffle of staff taking on the role of assessors and Duke Leaders.</p>
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Key Indicator 5: Increased participation in competitive sport				Percentage of Total Allocation:
Intent	Implementation		Impact	26%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Sustainability and suggested next steps:</i>
<p>For a high number of children to have the opportunity to represent the school at a competition or festival.</p> <p>This includes a range of activities including higher, aspire and inspire levels. This ensures all children, including SEND, EAL and PP, have equal opportunities.</p>	<p>Football tournaments at RHUL for Y5 boys, Y6 boys and Y5/6 girls.</p> <p>Regular league matches against other schools for both the boys and girls teams</p> <p>Girls Football County Final</p>	<p>£780</p> <p>£600</p> <p>£120</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>The boys team had a reasonable successful season, getting through to the higher league in Spring Term. There was competition for places in the squad and they all showed a desire to be included. They were supported well by parents, transporting them to away fixtures and coming to watch.</p> <p>The girls had a great start, winning the tournament at RHUL and progressing through to a County Final. They were so proud of this achievement. Their season in the league was a little more inconsistent, due to only a couple of the girls having previously played in a team. By the end of the season, they had become much more confident as a team and as the majority of the girls in the squad are Y5, this will be good for next year.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue with running both boys and girls teams competing in the ERPSSA leagues and tournaments. Trials will be held early in Autumn Term and then squads will be selected for weekly training sessions with SL and coaches.</p>



	<p>Other competitions/festivals attended:</p> <ul style="list-style-type: none"> <li>• 2 x Panathlon festivals for those less active pupils and children with SEND</li> <li>• Sportability festival at RHUL for children with SEND</li> <li>• Dodgeball competition for Y5/6</li> <li>• Sportshall athletics competition for Y5/6</li> <li>• Badminton festival and progress through to Surrey School Games final for Y4</li> <li>• Tag Rugby festival for Y3</li> <li>• Y5/6 Netball rally</li> <li>• Judo experience for Y5 boys as part of Surrey Youth Games</li> <li>• Participation in ERPSSA District Sports athletics competition at Walton Xcel for Y3-Y6</li> <li>• Y5/6 cricket competition</li> <li>• Physifun festival for Y3 for the less engaged children to encourage physical activity</li> <li>• Cheerleading event for Y5 girls to engage them in a different activity</li> </ul>	<p>£5335.80</p>	<p>Through discussions with pupils and comments from parents, we know our children enjoy the opportunity to represent their school at these events. Some of our less engaged pupils also become more confident as they are introduced to new activities in a safe, welcoming environment with a small number of participants.</p> <p>Many children have gone on to join clubs, particularly with judo, cricket and football, keeping up with that activity.</p> <p>Our children have been reasonably successful and many have come back with trophies and medals. These are celebrated in the weekly celebration assemblies, where certificates are awarded. Trophies are displayed in the school entrance and something as a school we are very proud of.</p> <p>The total % of children who represented the school this year was 45%. The % of children with SEND who represented the school was 56%.</p>	<p>To continue to get as many children as possible to represent the school in these events at different levels. Including those at a more competitive level (higher) such as athletics, football, cricket, rounders, netball.</p> <p>Focus on the more vulnerable children, those who are PP, children with EAL and SEND, ensuring they attend Sportability, Panathlon and Physifun events.</p> <p>Target number of children to represent the school is 50%.</p> <p>Target number of children with SEND to represent the school is 60%.</p>
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Head Teacher:	Ann Wheeler
Date:	July 2023
Subject Leader:	Jacky Whittingham
Date:	July 2023
Governor:	Jodie Kirk
Date:	July 2023