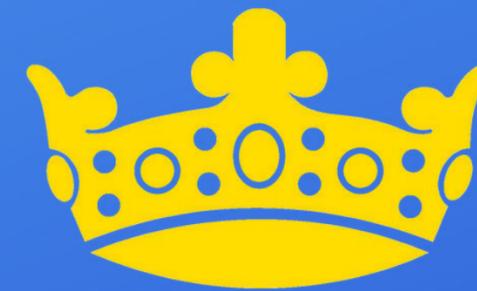


# Manorcroft Primary School



## Year 4 Welcome Meeting



# Meet the team

## Y4 Durham

**Mrs Mehmedaj**  
**Mrs Bayley**

## Y4 Warwick

**Miss Govey**  
**Mrs Woodin**  
**Mrs Tree-Patel**



# Expectations



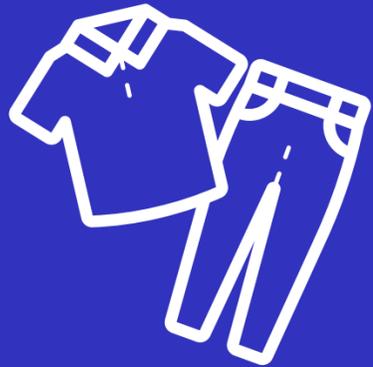
**Attendance**



**Communication**



**Home  
learning**



**Uniform**



**Reading  
record**



Please name  
uniform

# English – Reading

- During Reception and Key Stage 1 children are learning to read. By Key Stage 2 children begin to read to learn

- Children can now use their reading skills to support learning in other subjects
- Reading teaching focuses on vocabulary and comprehension skills
- Daily whole class reading sessions
- Quality texts, range of genres



# English – Reading

# Phonics



Some children may still be consolidating their phonic skills:

- Targeted phonic support in school - 'Rapid Catch Up'
- Combines phonic teaching and reading practise sessions to develop fluency, prosody and comprehension
- Phonetically decodable books

# REÄD

# English – Reading books

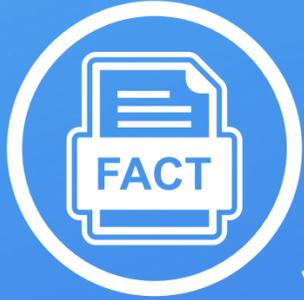
Once children have mastered phonetic code and can read fluently with expression they can move on to free readers & gem readers.

## Gem readers:

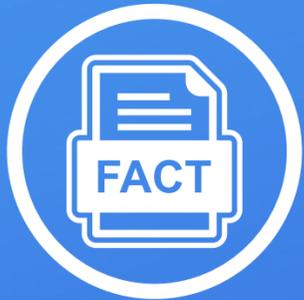
- developed to provide children with age appropriate and enticing books to read
- Year 4 gem readers are **Sapphire books**
- Certificates for reading 10/20/30 books



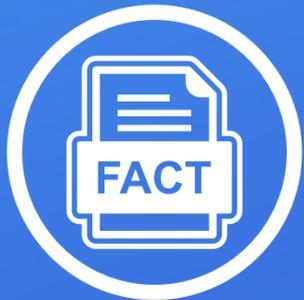
# English – Reading



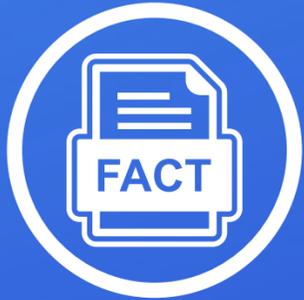
Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status.



Regularly reading stories or novels outside of school is associated with higher scores in reading assessments.



Reading for pleasure can improve general knowledge and help with other subject areas.



Reading for pleasure has emotional benefits.



- **We want every child to read every night.**
- **10 –15 minutes**
- **It can be a mixture of reading activities – child reading, adult reading to the child, listening to an audiobook, reading a comic etc.**
- **Record in Weekly diary**

**Help at home**



# English – Writing



- Varied texts linked to projects - build connections
- Learn whole or sections of texts and use this to create our own
- Develop an understanding of new vocabulary
- Write a wide range of genres
- Spellings taught in class and practiced at home
- Encourage the children to choose a writing task linked to their project home learning

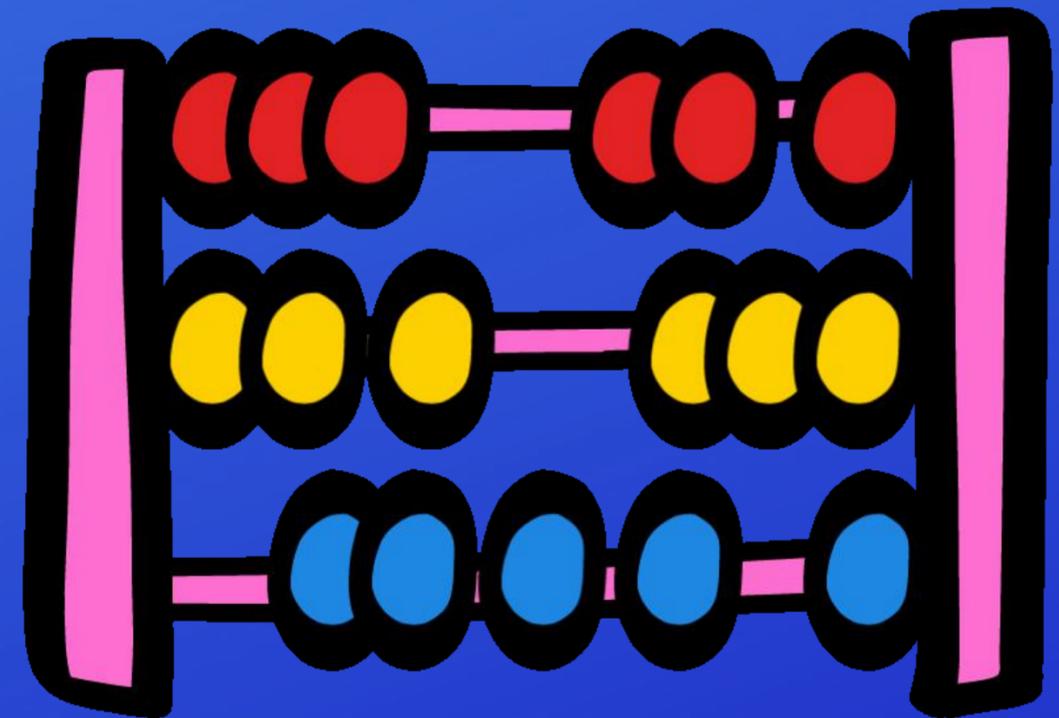


# Maths

Taught using the Mastery approach:

- Fluency
- Reasoning
- Problem Solving

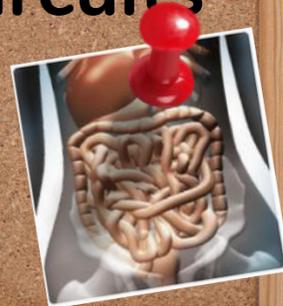
My Maths and Maths activities at home



# Projects

Projects this year:

- Misty mountain, Winding river / Vista
- Blue Abyss / How does pollution affect habitats
- Playlist
- Burps, bottoms and bile / Electrical circuits
- Ancient Civilisations / Tomb builders
- Invasion / Warp and weft



**Possible Visits and Experiences:**

- Science workshop
- London Aquarium
- Archaeology Day
- Hooke Court



At least 3 pieces of home learning each half term



**Science, Geography, History, Art & Design Technology**



# Other curriculum areas

PSHE

Music

RE

PE

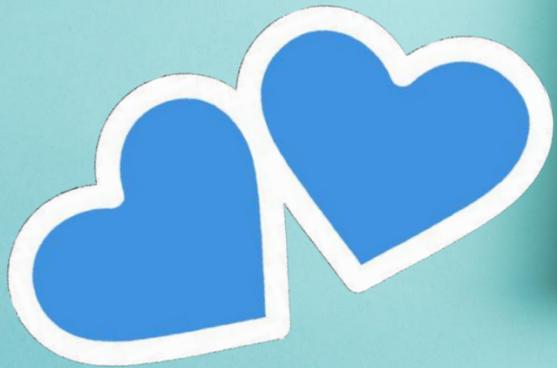
Computing

Outdoor learning



# School Values

Respect  
Responsibility  
Resilience



# End of year expectations

**Multiplication tables  
check**



# Birthday books

Why not buy a book to celebrate your child's birthday?

Find our Amazon wishlist on the school website.

The book will have a bookplate inside and will be presented to your child in assembly.



