





















**Year R Long Term Overview 2024-25**

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	<p><b>Me and my Community</b></p> 	<p><b>Once upon a time / Sparkle and shine</b></p> 	<p><b>Starry Night / Winter Wonderland</b></p> 	<p><b>Dangerous Dinosaurs / Puppets and pop-ups</b></p> 	<p><b>Sunshine and Flowers/ Shadows &amp; Reflections</b></p> 	<p><b>On the Beach / Moving on</b></p> 
<b>Memorable Experience</b>		Fairy tale character visit	Night Walk	Dinosaur visit	The Saville Garden	Beach Day
<b>Innovate Challenge</b>		Create a story book / Make tea light holders	Help Tessy Bear get ready for bed (Bed time routines) / Make winter bird food cakes	Design a dinosaur and give it a name / Make puppets	Plan and attend a picnic / Make sun catchers	Make seaside leaflet / Reflection Book
<b>Express</b>		Story sharing with older children	Day and Night picture collage Exhibit on site	Dinosaur fact book	School Allotment Visit	Graduation
<b>Woodland Skills</b>	Fire Lighting	Orienteering	Tool Use	Fire Lighting	Tool Use	Den Building
<b>Key Texts</b>	The Three Little Pigs (Narrative) Nursery rhymes (Poetry)	Little Red Riding Hood; The Three Billy Goats Gruff (Narrative) Celebration books (Non-fiction)	Peace at Last; Owl Babies (Narrative) Teacher prepared text (Poetry)	Dinosaur Dig (Narrative) Teacher prepared text (Non-fiction)	The Very Hungry Caterpillar (Narrative) Teacher prepared text (Non-fiction)	Shark in the Park (Narrative) Teacher prepared text (Non-fiction) Commotion in the ocean (Poetry)



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<b>Literacy</b>	<p><b>Narrative:</b> Traditional tales <b>Poetry:</b> Nursery rhymes</p>	<p><b>Narrative:</b> Traditional tales <b>Non-fiction:</b> Labels</p>	<p><b>Narrative:</b> Stories with familiar settings <b>Poetry:</b> Acrostic poems</p>	<p><b>Narrative:</b> Stories with patterned language <b>Non-fiction:</b> Non-chronological report; dinosaur facts</p>	<p><b>Narrative:</b> Stories with patterned language <b>Non-fiction:</b> Instructions <b>Poetry:</b> Rhyme</p>	<p><b>Narrative:</b> Stories with patterned language <b>Non-fiction:</b> Recount <b>Poetry:</b> Rhyme</p>
<b>Mathematics</b>	<p>Subitising within 3 Counting skills Composition of 3 and 4 Comparison of sets Subitise objects and sounds 'more than', 'fewer than'</p>	<p>Counting skills Comparison of sets by matching Concept of 'whole' and 'part' Composition of 3,4 and 5 Match numerals to quantities within 10 Verbal counting beyond 20 Circles and triangles</p>	<p>Subitise within 5 Counting - ordinality One more 5,6 and 7 Compare sets Make unequal sets equal Shapes with 4 sides</p>	<p>Ordering numbers 'Less than' Doubles Odd and even numbers Mass and capacity Length, height and time</p>	<p>Counting larger sets Subitising to 6 Composition - '5 and a bit' Composition of 10 Comparison Track games</p>	<p>Using the rekenrek Recall of bonds to 5 Composition of numbers to 10 Comparison Number patterns 3D shapes Patterns Visualise, build and map</p>
<b>Understanding the World</b>	<p>Talk about features of own environment, similarities and differences, different families, changes, Autumn</p>	<p>Sorting and grouping materials, beginning to understand the past, similarities and differences between the past and now, celebrations</p>	<p>Nocturnal animals, Who works when I am asleep?, shadows and silhouettes, night time, the moon</p>	<p>Making and changing shadows, making maps, measuring and comparing lengths of dinosaurs, observations of the world around them, melting</p>	<p>Exploring the natural world, seasonal changes, butterfly life cycle, using magnifying glasses to look at different parts of a flower</p>	<p>Exploring the natural world, seaside plants and animals, holidays in the past, keeping safe in the sun</p>



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<b>Expressive Arts and Design</b>	Painting, colour mixing, patterns, play dough, drawing, family pictures, Harvest songs, small world play using 'mini' me' blocks, junk modelling	Singing familiar nursery rhymes, junk modelling, play dough, cutting and sticking, painting, drawing, listening to sounds, collage, Christmas songs	Drawing nocturnal animals, collage nocturnal animals, night time pictures, night cloud play dough	Pop up books, making rubbings, printing, dinosaur footprints, junk modelling, dinosaur nests, moving part dinosaurs, finger puppets, shadow puppets	Making shades of colour, colour mixing, transient nature art, junk modelling minibeast homes	Painting, seaside collage, 3D seaside animals, play dough
<b>Physical Development - Gross motor</b>	<i>Linked to separate scheme</i>					
	Baseline Basic skills- running, jumping, balancing	Gym Unit A- Travelling	Dance - iMoves Animals	Games Unit 3 - Hoops & Quoits Balance Bikes	Games Units 2 - Ball Skills	Athletics Sports Day
<b>Physical Development - Fine motor</b>	Tweezers and pom poms, loose parts faces, hole punching leaves, threading cards,	Scissor skills	Printing with small objects and paint, threading, picking up stars with cotton buds and tweezers	Drawing with accuracy, drawing spirals,	Using small tools with precision and accuracy	Weaving
<b>RE</b>	<i>Linked to Surrey Agreed Syllabus</i>					
	Who am I and where do I belong?	Why do we have celebrations?	What makes something 'special'?	What makes our world wonderful?	What can we learn from stories?	What makes a place 'special'?
<b>PSHE</b>	<i>Linked to Jigsaw Scheme</i>					
	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me (including RSE)