















Year 1 Long Term Overview 2024-25

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	<p><b>The Enchanted Woodland</b></p> 	<p><b>Childhood / Funny Faces and Fabulous Features</b></p> 	<p><b>Moon Zoom! / How does it feel?</b></p> 	<p><b>Bright Lights, Big City / Taxi!</b></p> 	<p><b>Paws, Claws and Whiskers</b></p> 	<p><b>School Days / Street View</b></p> 
<b>Memorable Experience</b>	Enchanted Forest Hunt	Chertsey Museum Box	Alien Crash!	Royal Tea Party	Chessington Zoo Visit	Victorian School Days Workshop & Costume Day (Freshwater Theatre Co)
<b>Innovate Challenge</b>	Design an Enchanted Woodland	Create a fact poster	Help alien get home	Marley's trip to London	Pet Detectives	Presentation on similarities and differences between Victorian schools and schools today
<b>Express</b>	Enchanted woodland walk <i>Exhibit on Site</i>	Recreate a toy museum	Accomplishing goals/celebration!	'Tour' of London	"I know..." animal quiz <i>Virtual Exhibit</i>	Positive contributions to school
<b>Woodland Skills</b>	Fire Lighting	Orienteering	Tool Use	Fire Lighting	Tool Use	Den Building
<b>English Key Texts</b>	The Owl who was afraid of the dark	Brown Paper Teddy Bear Lost in the Toy Museum Ten things found in a wizards pocket	Space Poems	Charlie and Lola: We completely must go to London Bear's Magic Pencil	The Smeds and The Smoos	Rumpelstiltskin
<b>English</b>	<p><b>Narrative:</b> Stories with patterned language</p> <p><b>Non-Fiction:</b> Labels, lists and captions</p> <p><b>Poetry:</b> Vocabulary building</p>	<p><b>Narrative:</b> Stories with familiar settings</p> <p><b>Non-Fiction:</b> Instructions</p> <p><b>Poetry:</b> Free verse</p>	<p><b>Non-Fiction:</b> Recount Non-chronological report</p> <p><b>Poetry:</b> Vocabulary building</p>	<p><b>Narrative:</b> 'Take one book'</p> <p><b>Non-Fiction:</b> Explanation</p> <p><b>Poetry:</b> Pattern and rhyme</p>	<p><b>Narrative:</b> Fantasy stories</p> <p><b>Non-Fiction:</b> Recount</p>	<p><b>Narrative:</b> Traditional tales 'Take one book'</p> <p><b>Non-Fiction:</b> Non-chronological report</p>









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<b>Mathematics</b>	Number and Place Value	Addition and Subtraction 2D and 3D Shapes	Numbers to 20 and 50 Addition and Subtraction	Numbers to 50 Length, Weight & Capacity	Multiplication & Division Fractions	Position & Direction, Time, Money, Numbers to 100
<b>Science</b>	Plants and animals; identifying and classifying; seasonal changes		Properties of everyday materials; working scientifically; seasonal changes		Animals including humans; working scientifically	Seasonal changes
<b>Geography</b>	Making maps	Settlements; changes over time	Satellite images; human features; simple compass directions	Countries and capital cities of the UK; physical features of the UK; settlements; human features; weather and seasons; landmarks; aerial images; locational language; maps; compass directions; geographical similarities and differences; simple fieldwork	Using and making maps; describing physical features; continents; hot and cold areas of the world	Fieldwork; human and physical features; maps; local environment; changes over time
<b>History</b>		Historical vocabulary; historical artefacts; timelines; changes within and beyond living memory; everyday life and childhood in 1950s; significant events – Queen Elizabeth’s coronation; historical enquiry	Order information on a timeline; changes within living memory	Role of the monarchy; current monarch; significant event – Great Fire of London; significant local events		Historical vocabulary; historical artefacts; timelines; present day schools; our school; Victorian era; Victorian schools; significant people - Samuel Wilderspin; significant event in school’s history



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<b>Art &amp; Design</b>	Working with natural materials; drawing; painting; significant artist – Andy Goldsworthy; colour mixing skills	Portraiture and collage; range of significant portrait artists; evaluate artwork			Talking about art; drawing; collage; painting	Drawing and sketching; 3D mural; buildings; significant artist – James Rizzi; evaluating
<b>Design &amp; Technology</b>	Making a healthy snack; origins of food; staying safe when cooking	Cutting and joining - linked to artwork	Mechanisms - levers, sliders and pivots; making a moving picture	Mechanisms - wheels, axles and chassis; making a moving vehicle; evaluating		
	<b>Linked to Music Express</b>					
<b>Music</b>	Seasons Ourselves	A tale from long ago <i>Christmas play</i>	Xylophones	Machines Travel	Animals Water	Our school Story time
	<b>Linked to Purple Mash</b>					
<b>Computing</b>	Online Safety & Exploring Purple Mash Grouping & Sorting	Pictograms Lego Builders	Maze Explorers Animated Story Books Online Safety	Animated Story Books	Coding	Spreadsheets Technology outside school
	<b>Linked to separate scheme</b>					
<b>PE</b>	Gym Unit D - Flight bouncing, jumping & landing Games Unit 1 - Ball skills & games	Parachute Games Games Unit 2 - Throwing & catching	Gym Unit F - Rocking & Rolling Games Unit 3 - Bat & ball skills	Dance iMoves - Space & Circus Inclusive Sports	Athletics - running, jumping and throwing Tri-Golf	Foot Rounders/Easy Rounders Athletics - Sports Day Practice



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	<i>Linked to Surrey Agreed Syllabus</i>					
<b>RE</b>	Christianity: Why do Christians call God 'creator'?	Christianity: What is the 'Nativity' and why is it important to Christians?	Judaism: Why do Jewish families celebrate the gift of Shabbat?	Christianity: What do Christians learn from stories of Jesus?	Islam: What is important for Muslim families?	Thematic: Why should we look after our world?
	<i>Linked to Jigsaw Scheme</i>					
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me (including RSE)