



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

**Manorcroft Primary  
School - July 2024**

**Commissioned by**



Department  
for Education

**Created by**



## Review of Last Year's Spend & Key Achievements (2022/2023)

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Daily Physical Activity (DPA) has been introduced into all year groups. PDM was delivered by Subject Leader (SL) to give advice on why this is a Government requirement and how we can achieve this at Manorcroft.</li> </ul>	<ul style="list-style-type: none"> <li>This was taken on board by all staff and incorporated into timetables, with a particular focus for the 3 days a week when there is no PE lesson. A range of resources are being used such as iMoves, Jumpstart Jonny, Daily Mile and skipping.</li> <li>This has been well received by staff and children. The children engage well and it is particularly useful for reenergising children when they begin to lose focus.</li> </ul>	<ul style="list-style-type: none"> <li>This is a statutory Government requirement and will need to continue. We have also tried to encourage the use of scooters and bikes to travel to school by installing pods for safe storage.</li> </ul>
<ul style="list-style-type: none"> <li>The playground sheds (x2) are stocked with equipment for the children to use at lunchtime.</li> <li>The playground has now been 'zoned' into areas to allow for specific activities in certain areas. Football is organised in a contained area on a rota basis for each year group.</li> <li>Lunchtime staff have received training on Physifun activities so they can help to deliver these at lunchtime and encourage children to be active and engaged.</li> </ul>	<ul style="list-style-type: none"> <li>Children enjoy having the equipment out and it is being used regularly. Having storage trucks inside the sheds has made getting equipment out and putting it away has become an easier process.</li> <li>Lunchtime staff can now become more involved and also keep a closer eye on some of our more vulnerable children and encourage them to join in with games and activities. Using the Physifun cards makes it easy to manage.</li> </ul>	<ul style="list-style-type: none"> <li>Quite a lot of equipment gets lost (over boundaries, etc.) and children do need constant reminders to put it away and not just leave it lying around. As a result, this means equipment does need replacing quite regularly.</li> <li>New lunchtime staff will need to undertake the Physifun training next year. The staff that did the training this year were very enthusiastic and felt it was very worthwhile.</li> </ul>
<ul style="list-style-type: none"> <li>Some staff received cricket training and 3 year groups took part in the Surrey 'Chance to Shine' programme, where Surrey cricket coaches came in and delivered sessions.</li> </ul>	<ul style="list-style-type: none"> <li>The training was well received by staff, who felt it gave them lots of new ideas on how to deliver games and activities associated with cricket in a more fun way, making it more suitable for all children.</li> <li>The children who took part in the 'Chance to Shine' programme enjoyed the experience and were enthusiastic in all sessions. The Surrey</li> </ul>	<ul style="list-style-type: none"> <li>If offered the chance to participate in this programme again, it is certainly something we should do. In addition to the benefit to the children of being coaches by professional Surrey coaches, it was also beneficial to staff in learning new ideas and techniques.</li> </ul>

Activity/Action	Impact	Comments
	<p>coaches reported back that our children were always polite, engaged and keen to learn.</p>	
<ul style="list-style-type: none"> <li>• Creation of a Y6 Sports Crew, who received official training, badges and certificates from Active Surrey.</li> <li>• They were able to help out at Sports Days, lunchtime activities and also with running a festival for Active Surrey.</li> </ul>	<ul style="list-style-type: none"> <li>• The children chosen took on the responsibility well. Their assistance at Sports days was invaluable and they enjoyed running activities at lunchtimes for the younger children.</li> </ul>	<ul style="list-style-type: none"> <li>• This is a wonderful leadership activity for our older children and prepares them well for any further leadership opportunities at secondary level. It also helps them with reinforcing our school values.</li> </ul>
<ul style="list-style-type: none"> <li>• Manorcroft was awarded the Gold Sports Mark for the high impact that PE has within the school. This includes the range of activities within the curriculum, equal opportunities for both boys and girls and the chances for all children (including those with SEND) to represent the school at festivals and competitions throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>• Children receive a broad and well-balanced curriculum, which includes both team and individual activities. This includes traditional sports (football, netball, cricket, athletics, etc.) as well as others which aim to ensure there is something for everyone (golf, archery, dance, etc.)</li> <li>• All activities are offered equally to both boys and girls, both with curriculum and after school activities.</li> <li>• SL keeps a tracker of which children have the opportunity to attend festivals and competitions throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>• SL would like to continue to introduce new sports/activities into the curriculum, including some of the more inclusive activities.</li> <li>• To offer the chance to represent the school to as many different children as possible, including those with SEND.</li> </ul>
<ul style="list-style-type: none"> <li>• The school took part in the Junior Duke programme for the first time. Parents had the option for the children to participate by purchasing the booklet for £10. School staff acted as both assessors and Duke Leaders to sign off the challenges.</li> <li>• Upon completion of the challenges, children were awarded their badge and certificate in Celebration Assembly.</li> </ul>	<ul style="list-style-type: none"> <li>• The children who took part really enjoyed their challenges and their booklets were completed to a really high standard.</li> <li>• They were delighted to receive their award and proudly wore their badges on their school uniforms.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to participate in this scheme, in order to promote the school values and encouraging our children to become responsible citizens.</li> </ul>

## Key Priorities & Planning

Key indicator to meet	Action - what are you planning to do?	Who does this action impact?	Impact and how sustainability will be achieved	Cost linked to the action
<p><b>Key Indicator 2</b></p> <ul style="list-style-type: none"> <li>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce lunchtime activities for pupils.</li> <li>Undertake DPA for at least 30 minutes per day, particularly on non-PE days.</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime supervisors - as they need to lead the activities at lunchtime and monitor use of equipment.</li> <li>Pupils - as they will become more active and this will have a positive impact on behaviour and attention.</li> <li>Teachers - they will need to include sessions within learning time.</li> <li>Subject Leader - will need to ensure this is easy for teachers to maintain and is being done across the school.</li> </ul>	<ul style="list-style-type: none"> <li>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</li> <li>Pupils will remain more focused, particularly in the afternoons, when they have an activity break.</li> <li>Pupils will be more engaged during lunchtimes and this should impact positively on behaviour.</li> <li>Sports Crew/Playground Leaders can become involved with running activities at lunchtime.</li> </ul>	<p><b>£3,349.69 which includes:</b></p> <ul style="list-style-type: none"> <li>Jumpstart Jonny visit and membership.</li> <li>Maintenance of outdoor areas and equipment for lunchtimes.</li> <li>Training for lunchtime supervisors and purchase of Physifun cards.</li> <li>Training for Sports Crew.</li> </ul>
<p><b>Key Indicator 4:</b></p> <ul style="list-style-type: none"> <li>Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce some new sports and activities for the children to experience.</li> <li>Ensure all children, including those with SEND, have access to a range of activities.</li> <li>Keep up-to-date with</li> </ul>	<ul style="list-style-type: none"> <li>Pupils - they will be able to experience as many different activities/sports as possible.</li> <li>Some of these will be new to many pupils.</li> <li>SL needs to ensure the curriculum is broad and balanced, offering a good</li> </ul>	<ul style="list-style-type: none"> <li>Membership through Active Surrey and ERPSSA, which will ensure SL is up-to-date with current initiatives.</li> <li>Attending regular network meetings and training as appropriate.</li> <li>That all children will have</li> </ul>	<p><b>£846.80 which includes:</b></p> <ul style="list-style-type: none"> <li>Attending Physifun, badminton, Panathlon, judo and Sportability festivals.</li> <li>SL, as part of Active Surrey and ERPSSA, attends network meetings where new opportunities are</li> </ul>

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	<p>what is on offer.</p> <ul style="list-style-type: none"> <li>• Ensure we offer a broad range of activities to all children through curriculum teaching.</li> </ul>	<p>range. Needs to be aware of what opportunities are available for our pupils to participate in.</p> <ul style="list-style-type: none"> <li>• Teachers will need to deliver some activities that they may not have experience with.</li> <li>•</li> </ul>	<p>something they enjoy in PE lessons.</p> <ul style="list-style-type: none"> <li>• All children will have equal access to activities taught through the curriculum.</li> <li>• Children will be able to experience some new sports/activities alongside children from other schools.</li> </ul>	<p>discussed.</p>
<p><b>Key Indicator 1:</b></p> <ul style="list-style-type: none"> <li>• Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</li> </ul>	<ul style="list-style-type: none"> <li>• CPD for teaching staff and support staff</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers - need to be confident to deliver a range of activities &amp; lessons.</li> <li>• Lunchtime Supervisors - need to supervise children using the equipment and encourage activity in Physifun games at lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>• Through PDMs, SL will inform teachers of any new resources and methods needed for teaching in the curriculum.</li> <li>• SL to provide support and resources for staff as needed. SL to arrange appropriate training as required.</li> </ul>	<p><b>£2,759.30 which includes:</b></p> <ul style="list-style-type: none"> <li>• Membership of Active Surrey/ERPSSA who offer training courses at reduced rates for members.</li> <li>• SL to attend annual conference to find out about latest initiatives and packages on offer.</li> <li>• PE clothing (in same design as the children wear) in order for staff to feel confident when delivering lessons.</li> </ul>
<p><b>Key indicator 5:</b></p> <ul style="list-style-type: none"> <li>• Increased participation in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Attend a range of festivals and competitions for inspire, aspire and higher levels of competition.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils – to have competitive opportunities with children from other</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils who have had the opportunity to represent their school feel incredibly proud to do so.</li> </ul>	<p><b>£3,100.26 which includes:</b></p> <ul style="list-style-type: none"> <li>• After school coaching in football for both boys and girls teams.</li> </ul>

Key indicator to meet	Action - what are you planning to do?	Who does this action impact?	Impact and how sustainability will be achieved	Cost linked to the action
	<ul style="list-style-type: none"> <li>• Include opportunities for those children with SEND and PP children.</li> <li>• Football teams for both boys and girls to participate in competitive local leagues and tournaments with other schools.</li> </ul>	<p>schools.</p> <ul style="list-style-type: none"> <li>• Teachers - to have experience of taking a group of children out to competitions.</li> <li>• Coaches - to provide support and training for higher level competitions.</li> <li>• SL – to enter a range of competitions including inspire, aspire and higher level. Also to keep track of which children have attended.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils also enjoy the experience of taking part in competitions with other schools.</li> <li>• After school coaching will take place for both girls and boys football teams, with the coaches that currently work in school. These coaches will accompany children to games in the leagues and tournaments.</li> <li>• SL will set up and maintain a tracker to keep a record of which children attend, including those with SEND.</li> </ul>	<ul style="list-style-type: none"> <li>• Cover for coaching staff to take teams to both boys and girls football tournaments.</li> <li>• Transport costs and cover for teaching staff to take pupils to festivals and competitions (Sportshall Athletics, District Sports, badminton, Judo and several SEND events).</li> </ul>
<p><b>Key Indicator 3:</b></p> <ul style="list-style-type: none"> <li>• The profile of PE and sport is raised across the school as a tool for whole school improvement</li> </ul>	<ul style="list-style-type: none"> <li>• For PE to have a high profile within the school and the curriculum. For pupils to be enthusiastic about PE and see the benefits of being active.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils - to be engaged in PE lessons and participate in extra-curricular activities.</li> <li>• Teachers - to see an improvement in children’s attention and focus due to being more active.</li> <li>• SL - to have an extensive knowledge of how to drive the subject in order to keep a high profile.</li> </ul>	<ul style="list-style-type: none"> <li>• Setting up of the Junior Duke program available to pupils in Years 1 to 6. This encourages children and their families to take part in activities and maintain the school values.</li> <li>• Maintenance of school grounds, including field, to make them fit for use in PE lessons and after school activities.</li> <li>• For achievements by</li> </ul>	<p><b>£3,201.18 which includes:</b></p> <ul style="list-style-type: none"> <li>• Setting up Junior Duke programme and providing support for PP children to participate.</li> <li>• Maintenance of school grounds, grass cutting and marking of sporting areas as needed throughout the year.</li> <li>• Trophies for competitions attended and school Sports Days.</li> </ul>

Key indicator to meet	Action - what are you planning to do?	Who does this action impact?	Impact and how sustainability will be achieved	Cost linked to the action
		<ul style="list-style-type: none"> <li>All stakeholders in the school - for the school to be set up to include the facilities needed for delivering high quality PE lessons and provide a range of after school clubs for pupils to extend their participation.</li> </ul>	<p>pupils to be celebrated in assemblies in front of the whole school.</p> <ul style="list-style-type: none"> <li>Delivery of high quality and successful Sports Days for both Key Stages in the summer term with parents attending. This is a chance for sport and participation to be celebrated.</li> </ul>	<ul style="list-style-type: none"> <li>Training for Sports Crew to assist throughout the year.</li> </ul>

## Key achievements 2023-2024

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Implementation of DPA for all year groups to meet Government guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>Children are more active, both at lunchtimes and with breaks in lessons, and therefore tend to be more focused, with improved concentration in other lessons.</li> </ul>	<ul style="list-style-type: none"> <li>This will remain a high priority as we know that some of our children do not undertake the required levels of activity outside of school.</li> </ul>
<ul style="list-style-type: none"> <li>Confidence, knowledge and skills of staff who are teaching PE and sport will increase.</li> </ul>	<ul style="list-style-type: none"> <li>Staff have received training through PDMs and assistance is offered by SL and coaches to enable them to deliver high quality teaching.</li> <li>All teaching staff deliver at least 1 of their PE lessons every week.</li> </ul>	<ul style="list-style-type: none"> <li>SL to survey staff, due to there being several new teachers joining the team, to assess training needs and arrange for these to be met.</li> <li>SL to carry out observations of all staff delivering lessons and offer support where needed.</li> <li>SL to continue to keep staff up-to-date and provide information and resources as needed.</li> </ul>
<ul style="list-style-type: none"> <li>55% of children (including those with SEND) had a chance to represent their school at a festival/competition during the year.</li> </ul>	<ul style="list-style-type: none"> <li>Children are incredibly proud to be able to do this at any of the levels entered.</li> <li>These achievements are always celebrated at Celebration Assembly in front of the whole school. Children are awarded certificates, medals, etc.</li> </ul>	<ul style="list-style-type: none"> <li>To continue with sending children to a range of events (inspire, aspire and higher) and to attempt to increase to 65% participation.</li> </ul>
<ul style="list-style-type: none"> <li>Junior Duke scheme set up and running within the school giving children the chance to complete their challenges.</li> </ul>	<ul style="list-style-type: none"> <li>Children and their families can participate in this scheme and have a lot of pride when completed.</li> <li>Certificates and badges awarded at Celebration Assembly which can then be worn on school uniforms.</li> </ul>	<ul style="list-style-type: none"> <li>The scheme is changing slightly and this will need modifying slightly (due to changes in staff) and some admin tasks will be involved.</li> </ul>
<ul style="list-style-type: none"> <li>Children are provided with a broad and</li> </ul>	<ul style="list-style-type: none"> <li>SL ensures the curriculum is mapped out, so</li> </ul>	<ul style="list-style-type: none"> <li>SL will be looking into introducing some new</li> </ul>



Activity/Action	Impact	Comments
<p>balanced curriculum with a good range of sports and activities on offer.</p>	<p>each year group participates in games, gymnastics, dance, athletics and OAA where appropriate (Key Stage 2 only).</p> <ul style="list-style-type: none"> <li>• SL also ensures new activities (eg. golf, archery) are brought into the curriculum to provide new learning opportunities.</li> </ul>	<p>inclusive activities into the curriculum (ie. Boccia, New Age Kurling) for next year to provide new opportunities for all children.</p> <ul style="list-style-type: none"> <li>• SL will also monitor the range of after school activities on offer and establish links with local coaches/clubs as appropriate.</li> </ul>

## Swimming Data

Question	Stats:	Further Context - relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	<ul style="list-style-type: none"> <li>We are lucky to be able to walk to our local pool and therefore offer swimming lessons in Year 2, Year 4 and Year 6. This will hopefully help in making this percentage higher in future years and pupils will be able to build on progress already made.</li> <li>We still do have some children, mostly who are new to the country and school, who have not ever had the opportunity to have swimming lessons prior to Y6.</li> </ul>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	<ul style="list-style-type: none"> <li>Increasing the lessons to a block of 10 sessions, from 6 previously, has had a positive impact on the standard and progress that pupils are able to achieve.</li> </ul>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	<ul style="list-style-type: none"> <li>Even the children who could not undertake this requirement were able to talk through with an instructor some of the things they would do in an emergency situation.</li> </ul>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<ul style="list-style-type: none"> <li>This is something to consider next time for those children who are not achieving the standard and will be looked into by the SL.</li> </ul>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<ul style="list-style-type: none"> <li>Lessons are taught by qualified staff at the Leisure Centre not school staff. However, school staff are always in attendance.</li> </ul>

Signed off by	
Head Teacher:	Ann Wheeler
Date:	July 2024
Subject Leader:	Jacky Whittingham
Date:	July 2024
Governor:	Robert Nunn
Date:	July 2024