

Manorcroft Primary School



Year 6 Welcome Meeting



Meet the team

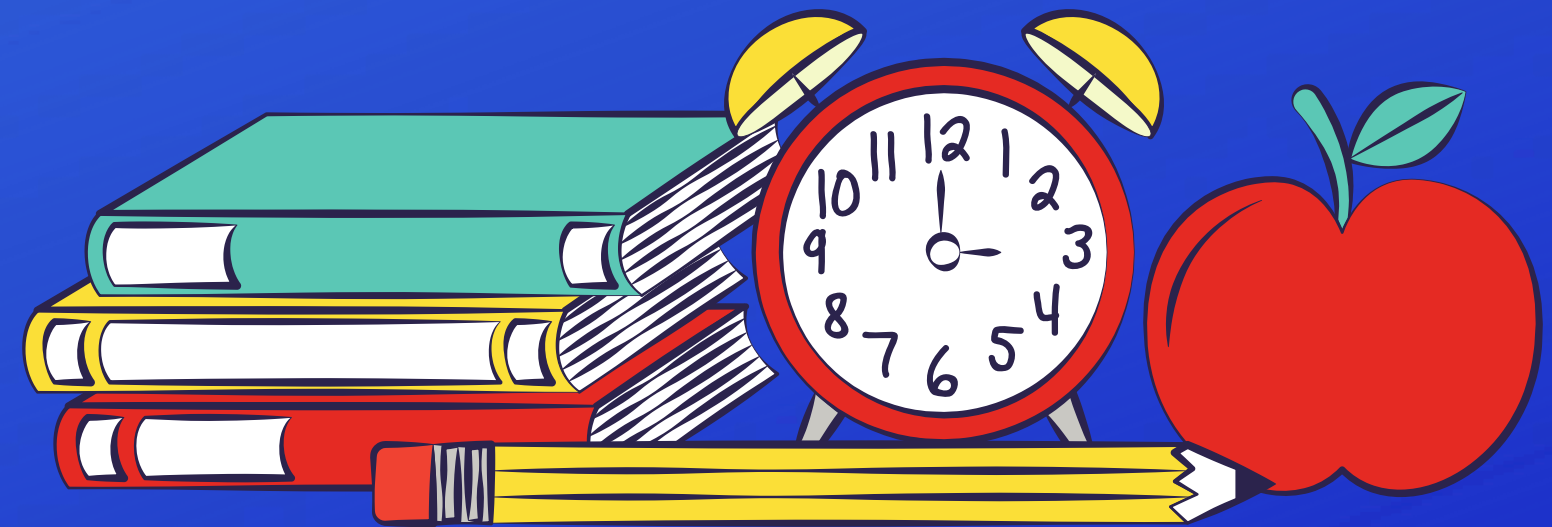


Y6 Oxford

Miss Prout

Y6 Cambridge

Mrs Alden



Expectations



Attendance



Communication



**Home
learning**



Uniform



**Reading
record**

Please name
uniform

English – Reading



- In KS2, children are able to use their reading skills to support learning in other subjects
- Reading teaching focuses on vocabulary and comprehension skills
- Daily whole class reading sessions
- Quality texts in a range of genres



English – Reading

Phonics

S	t	p	n	m	d	g	c	r	h
s	tt	pp	nn	mm	dd	gg	k	rr	
c			kn	mb			ck	wr	
se			gn				cc		
ce							ch		
st									
sc									

Some children may still be consolidating their phonic knowledge:

- Targeted phonic support in school - 'Rapid Catch Up'
- Combines phonic teaching and reading practise sessions to develop fluency, prosody and comprehension
- Phonetically decodable books



English – Reading books

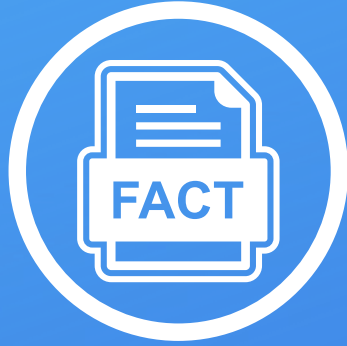
Once children have mastered the phonetic code, and can read fluently with expression, they can move on to free readers & gem readers.

Gem readers:

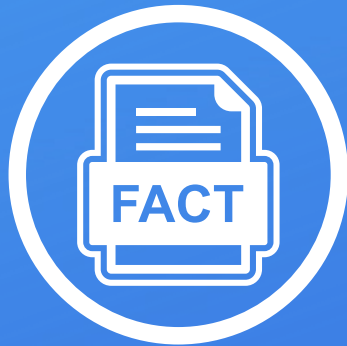
- developed to provide children with age appropriate and enticing books to read
- Certificates for reading 10/20/30 books



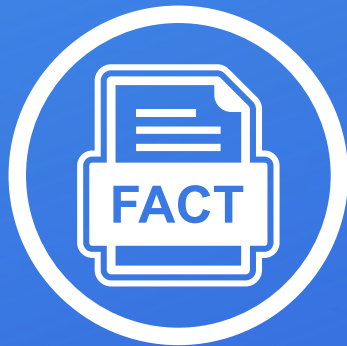
English – Reading



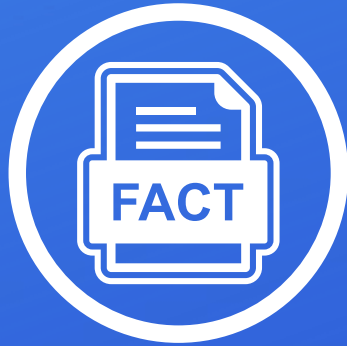
Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status.



Regularly reading stories or novels outside of school is associated with higher scores in reading assessments.



Reading for pleasure can improve general knowledge and help with other subject areas.



Reading for pleasure has emotional benefits.



- **We want every child to read every night.**
- **10 –15 minutes**
- **It can be a mixture of reading activities – child reading, adult reading to the child, listening to an audiobook, reading a comic etc.**
- **Record in Weekly diary**

Help at home



English – Writing



- Varied texts linked to projects - build connections
- Learn whole or sections of texts and use this to create our own
- Develop an understanding of new vocabulary
- Write a wide range of genres
- Spellings taught in class and practised at home
- Encourage the children to choose a writing task linked to their project home learning

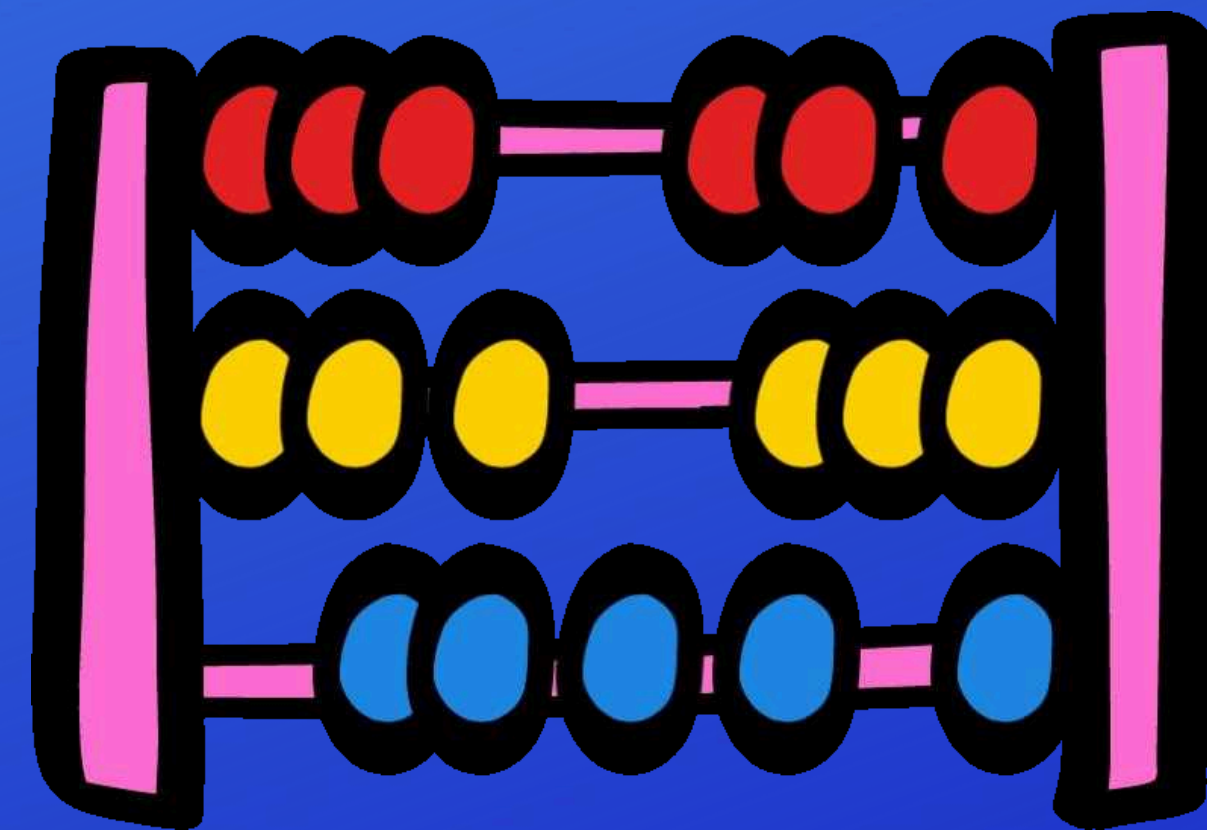
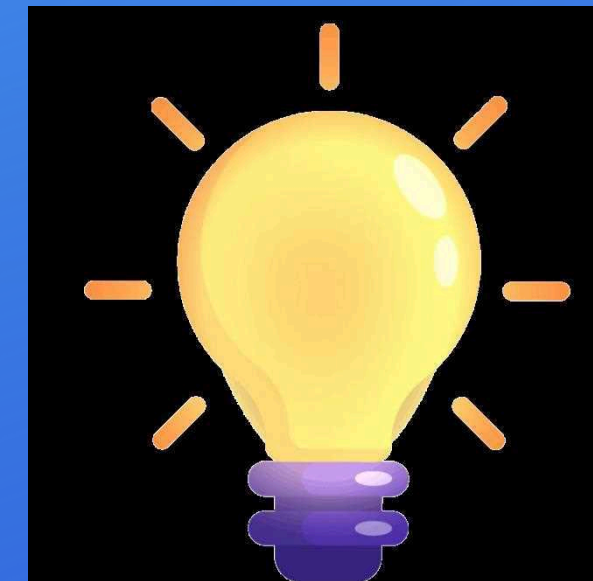


Maths

Taught using the Mastery approach:

- Fluency
- Reasoning
- Problem Solving

Maths home learning each week - MyMaths or written task.



Projects

Projects this year:

- Blood Heart / Electrical components
- Darwin's delights / Why do birds have different beaks?
- Britain at War / Make do and mend
- Frozen Kingdoms / Inuit / Light
- Maafa / Trailblazers and Barrier breakers



Possible Visits and Experiences:

- **STEAM event**
- **Y6 Residential**
- **Imperial War Museum**
- **Bikeability**
- **Summer production**



At least 3 pieces of home learning each half term



Science, Geography, History, Art & Design Technology

Other curriculum areas

■ PSHE

■ Music

■ RE

■ PE

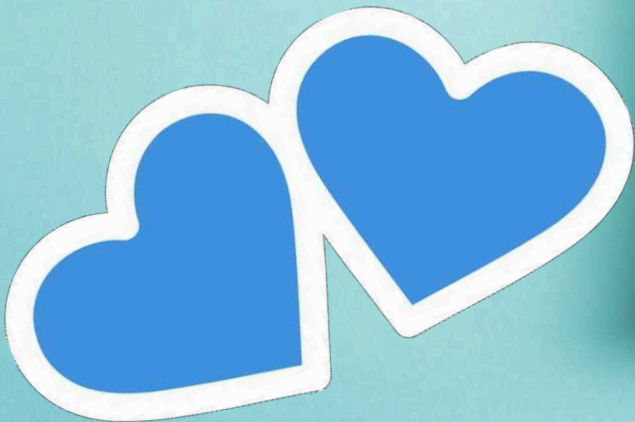
■ Computing

■ Outdoor learning



School Values

Respect
Responsibility
Resilience





TODAY
is a fresh
START

it's okay to feel

your feelings

Red zone



Mad/Angry
Terrified
Elated/Ecstatic
Devastated
Out of control

Yellow zone



Frustrated
Worried
Silly/Wiggly
Excited
Loss of some control

Green zone



Happy
Calm
Feeling Okay
Focused
Relaxed

Blue zone



Sad
Sick
Tired
Bored
Moving slowly



End of year expectations

**Key Stage 2
SATs**



Birthday books

Why not buy a book to celebrate your child's birthday?

Find our Amazon wishlist on the school website.

The book will have a bookplate inside and will be presented to your child in assembly.



