

INTERVENTIONS AT MANORCROFT

ACRONYMS

ADHD - Attention Deficit Hyperactivity Disorder
ASD - Autism Spectrum Disorder
EHCP - Education Health Care Plan
ELSA - Emotional Literacy Support Assistant
EP - Educational Psychologist
OAP - Ordinarily Available Provision
OT - Occupational Therapy/Therapist
SALT - Speech and Language Therapy/Therapist
SEMH - Social Emotional Mental Health



WHERE TO FIND INFORMATION

<https://attentionautism.co.uk/>
<https://www.littlewandle.org.uk/resources/for-parents/>
<https://surreychildandfamily.co.uk/speech-and-language-therapy/>
<https://www.manorcroftschool.co.uk/page/?title=SEND+Provision&pid=17>
<https://www.sendadvice.surrey.org.uk/>
<https://www.ipsea.org.uk/> Independent Provider of Special Education Advice

Parent Guide -
OAP



WHAT ARE INTERVENTIONS?

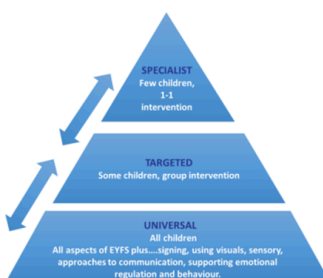
Interventions are **specific, structured activities or programs** designed to help children who may be finding certain areas of learning or development challenging. They are **not** a punishment—they are extra help to ensure every child can succeed.

WHY DO WE DO INTERVENTIONS?

- To close gaps in learning (e.g., reading, writing, maths).
- To boost confidence and independence.
- To support speech and language development.
- To help with social and emotional skills (e.g., managing feelings, building friendships).

HOW ARE THEY DELIVERED

- Usually in small groups or one-to-one.
- Led by a LSA.
- Short, focused sessions (often 10-15 minutes).
- Regularly reviewed to check progress.



Some interventions are statutory - they are written in provision F of an EHCP.

Targeted support and interventions can be accessed by anyone, not just those on the SEN register if they need support to close a gap or learn a skill.

Ordinarily Available Provision is for **all** children