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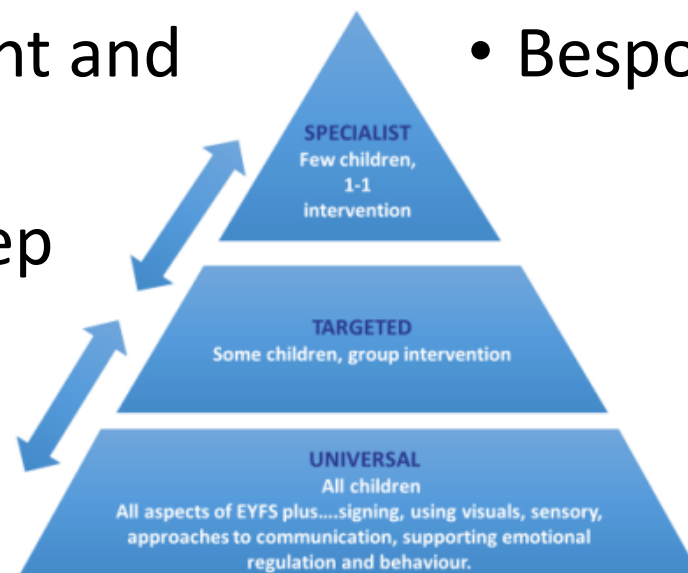
Levels of support

Targeted:

- 1:1 reading
- Phonics Keep Ups
- Precision Teaching
- Pre-teaching (content and vocabulary)
- Same day maths keep ups

Specialist:

- Attention Autism/Bucket Time
- SALT
- ELSA
- Bespoke Curriculum





What are interventions?

Interventions are **specific, structured activities** or **programs** designed to help children who may be finding certain areas of learning or development challenging.

They are **not** a punishment—they are extra help to ensure every child can succeed.





Why do we use interventions?

- To close gaps in learning (e.g., reading, writing, maths).
- To boost confidence and independence.
- To support speech and language development.
- To help with social and emotional skills (e.g., managing feelings, building friendships).





Examples and how they are delivered

- Phonics 1:1 and groups for children struggling with early reading.
- Maths catch-up sessions for key number skills.
- Precision Teaching for key facts, e.g. spellings, times tables
- Speech and language programs (guided by a SALT).
- Social skills groups to help with communication and teamwork.
- Emotional well-being support (ELSA).
- Usually in small groups or one-to-one.
- Led by a LSA.
- Short, focused sessions (often 10–15 minutes).
- Regularly reviewed to check progress.



The Aims of Attention Autism:

As well as the ultimate goal of developing natural and spontaneous communication skills in children with autism, there are several other aims.

These include:

- To engage attention.
- To improve joint attention.
- To develop shared enjoyment in group activities.
- To encourage spontaneous interaction in a natural group setting.
- To increase non-verbal and verbal communication through commentary.
- To build a wealth and depth of vocabulary.
- Most importantly, to have fun in doing so!





Where to find more information

- <https://www.manorcroftschool.co.uk/page/?title=SEND+Provision&pid=17>
- <https://www.surreycc.gov.uk/children/support-and-advice/local-offer/parents-and-carers/education-and-training/a-parent-carer-guide-to-ordinarily-available-provision-in-schools> OAP guidance for parents
- <https://www.sendadvice.surrey.org.uk/>
- <https://www.ipsea.org.uk/> Independent Provider of Special Education Advice

- <https://attentionautism.co.uk/> Bucket Time
- <https://www.littlewandle.org.uk/resources/for-parents/> Little Wandle Phonics Scheme
- <https://surreychildandfamily.co.uk/speech-and-language-therapy/> Speech and Language



Any questions or suggestions?



Scan me!

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