













Year 1 Long Term Overview 2025-26

| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|-----------------------------|--|---|---|---|--|---|
| | <p>The Enchanted Woodland</p>  | <p>Childhood / Funny Faces & Fabulous Features</p>  | <p>Moon Zoom! How does it feel?</p>  | <p>Bright Lights, Big City Taxi!</p>  | <p>Paws, Claws & Whiskers</p>  | <p>School Days Street View</p>  |
| Memorable Experience | Enchanted Forest Hunt | Chertsey Museum Box | Alien Crash! | Royal Tea Party | Chessington Zoo Visit | Victorian School Days Workshop & Costume Day |
| Innovate Challenge | Design an Enchanted Woodland | Create a fact poster | Help alien get home | Marley's trip to London | Pet Detectives | Presentation on similarities and differences between Victorian schools and schools today |
| Express | Enchanted woodland walk Curriculum Exhibition to Parents | Recreate a toy museum | Accomplishing goals/celebration! | 'Tour' of London | "I know..." animal quiz | Positive contributions to school |
| Woodland Skills | Fire Lighting | Orienteering | Tool Use | Fire Lighting | Tool Use | Den Building |
| English | Drawing Club Sentence Consolidation | Curious Quests | Curious Quests | Curious Quests | Non-Fiction: Recount Poetry: Animal Poems | Narrative: Stories with familiar settings |
| Mathematics | Number and Place Value | Addition and Subtraction 2D and 3D Shapes | Numbers to 20 and 50 Addition and Subtraction | Numbers to 50 Length, Weight & Capacity | Multiplication & Division Fractions | Position & Direction, Time, Money, Numbers to 100 |
| Science | Plants and animals; identifying and classifying; seasonal changes | | Properties of everyday materials; working scientifically; seasonal changes | | Animals including humans; working scientifically | Seasonal changes |



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| Geography | Making maps | Settlements; changes over time | Satellite images; human features; simple compass directions | Countries and capital cities of the UK; physical features of the UK; settlements; human features; weather and seasons; landmarks; aerial images; locational language; maps; compass directions; geographical similarities and differences; simple fieldwork | Using and making maps; describing physical features; continents; hot and cold areas of the world | Fieldwork; human and physical features; maps; local environment; changes over time |
| History | | Historical vocabulary; historical artefacts; timelines; changes within and beyond living memory; everyday life and childhood in 1950s; significant events – Queen Elizabeth’s coronation; historical enquiry | Order information on a timeline; changes within living memory | Role of the monarchy; current monarch; significant event – Great Fire of London; significant local events | | Historical vocabulary; historical artefacts; timelines; present day schools; our school; Victorian era; Victorian schools; significant people - Samuel Wilderspin; significant event in school’s history |
| Art & Design | Working with natural materials; drawing; painting; significant artist – Andy Goldsworthy; colour mixing skills | Portraiture and collage; range of significant portrait artists; evaluate artwork | | | Talking about art; drawing; collage; painting | Drawing and sketching; 3D mural; buildings; significant artist – James Rizzi; evaluating |
| Design & Technology | Making a healthy snack; origins of food; staying safe when cooking | Cutting and joining - linked to artwork | Mechanisms - levers, sliders and pivots; making a moving picture | Mechanisms - wheels, axles and chassis; making a moving vehicle; evaluating | | |



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| | Linked to Music Express | | | | | |
| Music | Seasons Ourselves | A tale from long ago <i>Christmas play</i> | Xylophones | Machines Travel | Animals Water | Our school Story time |
| | Linked to Purple Mash | | | | | |
| Computing | How to log on Online Safety & Exploring | Logging On Online Safety Exploring Purple Mash Grouping & Sorting | Pictograms Lego Builders | Maze Explorers | Animated Story Books Intro to Coding | Coding Technology outside school |
| | Linked to separate scheme | | | | | |
| PE | Gym Unit D - Flight bouncing, jumping & landing Balance bikes | Parachute Games Games Unit 1 - Ball skills & games Games Unit 2 - Throwing & catching | Gym Unit F - Rocking & Rolling Games Unit 2 - Throwing & catching | Dance iMoves - Space & Circus Games Unit 3 - Bat & ball skills | Athletics - running, jumping and throwing Tri-Golf | Foot Rounders/Easy Rounders Athletics - Sports Day Practice |
| | Linked to Surrey Agreed Syllabus | | | | | |
| RE | Christianity: Why do Christians call God 'creator'? | Christianity: What is the 'Nativity' and why is it important to Christians? | Judaism: Why do Jewish families celebrate the gift of Shabbat? | Christianity: What do Christians learn from stories of Jesus? | Islam: What is important for Muslim families? | Thematic: Why should we look after our world? |
| | Linked to Jigsaw Scheme | | | | | |
| PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me (including RSE) |