

Y1 Autumn 1 - Home Learning

These activities are for you to do at home with an adult. You can do all of them, or choose three of that you find most interesting. You can always look back at the knowledge organisers to help you.

1. Plant and tree hunt

Go on a walk in your garden, a local park or the wider local area with an adult. Find five different wild or garden plants, shrubs or trees. Take photographs or draw each one, and try to name it — you could use a plant identification app or a book to help, just like we do in school.

2. Deciduous or evergreen?

Collect twigs or leaves from two different trees. Look closely — has the tree lost its leaves, or does it still have them? Are the leaves needle-shaped? Sort your twigs or leaves into 'deciduous' and 'evergreen' and explain how you know. Take a picture of your sorting or bring it in to school.

3. Why do plants matter?

Choose an animal — a bird, a bee or a squirrel. Find out what that animal uses plants for: shelter, food or materials. Draw a picture of your animal and write a sentence explaining what you found out. (A grown up can scribe for you if needed).

4. Local area walk

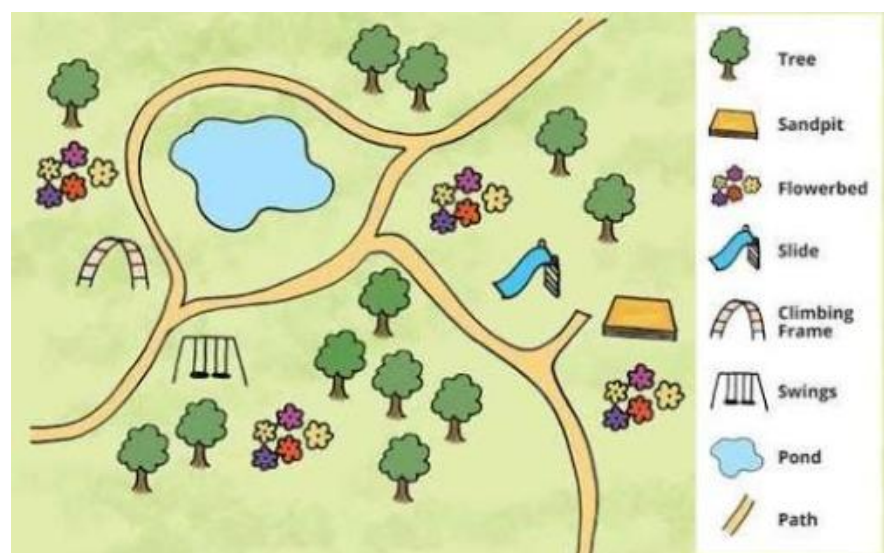
Take a walk around your street or local area with an adult, just like our fieldwork walk. Look for physical features (hills, rivers, trees) and human features (houses, roads, shops). Create a table like the one below and draw and label what you see. Or you can take photographs, of the different features you spot.

Example table:

<i>Physical features:</i>	<i>Human features:</i>

5. Map your walk

Using what you saw on your walk, draw a simple picture map from above — a 'bird's eye view', like the maps we have used in class. Include a key to show what your symbols mean. *See the example below.*



6. Give directions

Choose two places in your home or garden, such as your bedroom and the kitchen. Write a set of directions to get from one to the other, using words like forwards, backwards, left, right, next to and between. You could also draw arrows like this to give directions - $\leftarrow \uparrow \rightarrow \downarrow$.

7. Weather symbol art

Go outside and use natural materials — leaves, twigs, stones, petals — to make a picture of today's weather (sun, rain, cloud or wind), just like our transient art lesson. Take a photograph of your artwork before you tidy it away.

8. Texture hunt

Collect five different materials from around your home or garden. Feel each one and sort them: is it rough or smooth? Bumpy or soft? Which texture is your favourite, and why? Draw/write about what you found out.

9. Make a printing plate

Stick a range of textured materials (string, fabric, leaves, bubble wrap) onto a piece of card to make your own printing plate, like the collagraphs we have made in class. If you have paint or ink at home, try printing with it onto paper. Bring in your collagraphy artwork.



10. Make a 2D or 3D plant

Can you draw, paint or create a 2D or 3D plant? You can use any media. Label your plant to show what you know about its parts.