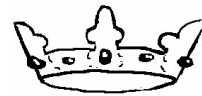


Composition

- Basic information conveyed through topic related word choice.
- Attempt simple, familiar forms (e.g. recounts).
- Expand detail to ideas using 'and'.
- Another person is able to read writing with some mediation.
- Use phrases to indicate the start/end of text (e.g. once upon a time, the end).
- Some ideas in appropriate order (e.g. actions listed in sequence).
- Simple connections between ideas (e.g. repeated nouns, pronouns).
- Compose a sentence orally before writing.



Writing

End of year
expectations

Year 1

Vocabulary, Grammar and Punctuation

- Choose some appropriate vocabulary related to subject matter.
- Use familiar adjectives add detail (e.g. **red** apple).
 - Use some topic related words.
- Begin to use 'and' to create extended sentences (e.g. She was very thin and very tall) - and to join clauses (e.g. She was very tall and she liked eating sweets).
- Some use of capital letters and full stops.
- Begin to use capital letters for names and the personal pronoun 'I'.

Spelling and Handwriting

- Usually correct spelling of high frequency single morpheme words.
- Able to spell words of more than one syllable which have close graphic/phonic correspondence (e.g. picnic).
- Segment and spell words containing adjacent consonants (e.g. boost, champ).
- Able to spell common regular noun and verb suffixes (e.g. adding 's', 'ing', 'ed').
- Able to add the prefix 'un' (e.g. unlock).
- Use letter names to distinguish between alternative spellings of the same sound.
 - Able to form the digits 0-9.
 - Able to form capital letters.

