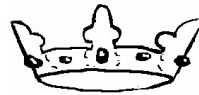


Composition

- Plan writing by discussing writing that is similar in order to understand its structure, vocabulary and grammar.
- Evaluate, edit and suggest improvements for their own work and the work of others.
- Organise paragraphs around a theme.
- Draft and write, by composing sentences orally.
- Use a varied and rich vocabulary.
- Include detail to add humour, surprise or suspense.
 - Evidence of a sustained viewpoint.
- Main features of form signalled to the reader.



Writing

End of year expectations

Year 3

Spelling and Handwriting

- Able to spell:
 - Homophones (e.g. accept/except)
 - words with the prefixes dis, mis, in and im
 - verbs with irregular tense changes (e.g. go, went).
 - word endings (e.g. tion, sion)
- Handwriting fluent and legible.



Vocabulary, Grammar and Punctuation

- Choose some words or phrases showing awareness of the reader.
- Identify and use expanded noun phrases to add interest and detail.
- Use a wider range of conjunctions (e.g. when, if, because, however).
- Use subordination to show time and place (e.g. Following the race...).
- Use time words (e.g. before, after, then).
- Use speech marks more accurately to punctuate speech.

