

## Composition

- In narrative, use paragraphs for change in action, setting and time.
- In non-fiction, use paragraphs to write a clear introduction followed by logical points drawing to a conclusion.
- Evaluate and edit their own work and the work of others.
- Characters developed through describing how they look, react, talk or behave.
- Provide background information to create the context for the writing.
  - Adopt viewpoint through narrator comment or characters.
- Use style appropriately (e.g. formal or informal).



## Writing

### End of year expectations

### Year 4

## Spelling and Handwriting

- Able to spell:
  - Homophones (e.g. bear, bare)
  - the suffix 'ation' (e.g. information)
  - the suffix 'ous' (e.g. various)
  - prefixes il, ir, re, sub
- Handwriting regular in size and fluent.



## Vocabulary, Grammar and Punctuation

- Choose words or phrases to engage the reader and support the purpose.
- Include details to interest, persuade, explain and instruct.
- Use precise and imaginative vocabulary to show awareness of the reader.
- Use adverbs (e.g. carefully) and prepositions (e.g. before, during).
- Use adverbial phrases (e.g. in silence) and noun phrases (e.g. the last remaining chief).
- Use pronouns to avoid repetition.
  - Experiment with a range of punctuation (e.g. speech, brackets, semi-colon, colon, dash).

