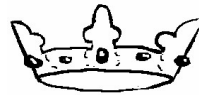


Composition

- Select the appropriate form and use other similar writing as models when planning.
- In narrative, describe settings, characters, atmosphere and dialogue.
 - Use organisational and presentational devices to structure and guide text (e.g. headings, bullet points).
- Ensure correct subject and verb agreement when using singular and plural.
- Share viewpoint (attitude, opinion).
- Redraft a section of writing to strengthen impact.



Writing

End of year
expectations

Year 5

Spelling and Handwriting

- Able to spell:
 - the suffix 'ous' (e.g. tremendous)
 - endings which sound like zhun (e.g. division, invasion, collision)
 - common errors in prefixes are suffixes are correctly spelt (e.g. disappear, disappoint, business)
- Write legibly, fluently and with increasing speed.

Vocabulary, Grammar and Punctuation

- Select appropriate grammar and vocabulary to change meaning.
- Propose changes to grammar, punctuation and vocabulary to enhance effects and clarify meaning.
- Use relative clauses beginning with who, which, where, whose or that (e.g. the boy, who was feeling very ill...).
- Use modal verbs or adverbs to indicate degrees of possibility (e.g. could, might, should).
- Use precise expanded noun phrases to add interest and detail (e.g. the paisley patterned tie with a Windsor knot).
- Use hyphens and commas to clarify meaning.
- Use a colon to introduce a list.

