

Comprehension

- Locate information confidently and efficiently by using skills such as skimming, scanning and search engines
 - Use text marking to support retrieval of information or ideas from texts
 - Justify opinions and predictions by referring to the text
 - Use inference to interpret different characters and discuss this when reading dialogue
 - Distinguish between fact and opinion
 - Identify key features of narrate an poetic genre e.g. adventure, myth, lyric
- Identify some grammatical features of different text types e.g. punctuation choices, sentence structures
 - Identify how language structure and presentation contribute to meaning
- Identify the main language and generic features of a range of fiction and non-fiction texts
- Discuss and evaluate words and phrases that capture the readers interest and imagination
 - Identify how language is used precisely to inform the reader in non-fiction
- Begin to comment on the way that authors viewpoints can influence the way that information or themes are treated
- Make simple comments on how the reader's or writer's context makes a difference to the social, cultural or historical setting
 - Compare and contrast fiction and non-fiction texts to evaluate the effect on the reader
 - Express preferences and make informed recommendations base on a wide range of texts encountered



Reading
End of year
expectations
Year 4



Word Reading

- Use a range of strategies to read with fluency, understanding and expression