

Comprehension

- Be able to retell a wide range of familiar stories and traditional tales
 - Discuss and clarify the meaning of words
- Find key vocabulary and specific information to answer simple questions
- Locate and interpret information in non-fiction texts, making full use of features
 - Sequence events in a book
 - Show how items of information are related in non-fiction texts
- Predict content in a book with greater independence and with reference to similar texts
 - Make inferences on the basis of what is being said and done
 - Answer and ask questions
 - Identify and discuss the format of fiction and poetry
 - Recognise recurring literacy language in stories and poetry
 - Identify words and phrases chosen for effect on the reader
 - Discuss their favourite words and phrases
- Identify how an event or idea in the text makes the reader feel
- Show awareness of texts being set in different times and places



Reading

End of year
expectations

Year 2

Word Reading

- Read their home reading book fluently and silently
- Read accurately by blending sounds which contain alternative pronunciations e.g. head, school, gym
 - Read more complex words containing two or three syllables e.g. downstream, hideaway
 - Read a wider range of common exception words i.e. tricky words
 - Read most words quickly and accurately without sounding them out too often
 - Read words containing common suffixes
- Check that the text makes sense to them as they read and correct inaccurate reading

