

Comprehension

1. Decide what to include in note taking to gain a precise summary of key points
2. Use direct evidence from sections of text to explain and justify more detailed opinions
3. Use retrieval skills to respond to increasingly abstract question prompts
e.g. What does the passage tell us about the character?
4. Distinguish between implicit and explicit points of view
5. Begin to use clues in language to set the text in context
6. Evaluate the presentation of texts for their effectiveness in conveying information
7. Comment on how narrative structure can be used to engage and affect the reader
8. Understand how paragraphs are linked to build knowledge, tension or dynamic
9. Identify and comment on the use of expressive, figurative and descriptive language to create effect
10. Relate language choices made by the author to the characteristics of the genre
11. Explain how writers can use language of influence readers viewpoint
12. Consider how the readers experiences and context influence the effect of a text
13. Identify how some writers attempt to challenge conventions in narrative
14. Compare the detail with which different sources convey information
15. Express preferences for texts by combining an understanding of significant ideas, themes, events and characters and their impact on the reader
16. Compare and contrast the way that fiction and non-fiction texts treat the same themes

Reading

End of year
expectations

Year 6

